







# Food & Beverage Service Assistant

QP Code: THC/Q0307

Version: 2.0

NSQF Level: 3

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# **Contents**

THC/Q0307: Food & Beverage Service Assistant	3
Brief Job Description	3
Applicable National Occupational Standards (NOS)	3
Compulsory NOS	3
Qualification Pack (QP) Parameters	3
THC/N0316: Perform food and beverage service operation	5
THC/N9901: Communicate effectively and maintain service standards	10
THC/N9903: Maintain organisational confidentiality and respect guests' privacy	15
THC/N9906: Follow Health, Hygiene and Safety practices	19
Assessment Guidelines and Weightage	23
Assessment Guidelines	
Assessment Weightage	24
Acronyms	25
Glossary	26







# THC/Q0307: Food & Beverage Service Assistant

#### **Brief Job Description**

The individual at work carries out all the back-end activities and assists the food and beverage service team to execute service without any holdups.

#### **Personal Attributes**

The job requires the individual to be polite, well-groomed, committed, and service-oriented with great interpersonal skills and attention to detail.

### **Applicable National Occupational Standards (NOS)**

#### **Compulsory NOS:**

- 1. THC/N0316: Perform food and beverage service operation
- 2. THC/N9901: Communicate effectively and maintain service standards
- 3. THC/N9903: Maintain organisational confidentiality and respect guests' privacy
- 4. THC/N9906: Follow Health, Hygiene and Safety practices

#### **Qualification Pack (QP) Parameters**

Sector	Tourism & Hospitality
Sub-Sector	Hotels/Restaurant
Occupation	Food and Beverage Service, Customer Service
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NCO-2015/5131.0401
Minimum Educational Qualification & Experience	8th Class
Minimum Level of Education for Training in School	8th Class







Pre-Requisite License or Training	Not applicable
Minimum Job Entry Age	18 Years
Last Reviewed On	18/11/2020
Next Review Date	31/03/2024
NSQC Approval Date	29/01/2021
Version	2.0
Reference code on NQR	2021/TH/THSC/04098
NQR Version	1







# THC/N0316: Perform food and beverage service operation

#### **Description**

This OS unit is about assisting in food and beverage services, which includes ensuring mise-en-place, receiving the guests and preparing the table for service.

#### Scope

The scope covers the following:

- Prepare the table for the guest
- Receive the guests
- Assist in food & beverage service
- Remove dishware and tableware

#### **Elements and Performance Criteria**

#### Prepare the table for the guests

To be competent, the user/individual on the job must be able to:

- **PC1.** inspect the table/chair set up in the dining area for cleanliness as per the organizational standards
- **PC2.** arrange the table/chair as per standard layout
- **PC3.** ensure availability of sufficient number of tables and chairs (covers) for reserved guests
- **PC4.** prepare tables by setting up linen, tableware and glasses
- **PC5.** replenish tables with essentials such as napkins, ketchup, salt, and pepper, etc.
- **PC6.** check side-station with sufficient cutlery, crockery, glassware, and service equipment to ensure smooth service
- **PC7.** ensure proper placement of menu cards on each table
- **PC8.** ensure all restaurant mise-en-place is completed in the back area

#### Receive the guests

To be competent, the user/individual on the job must be able to:

- **PC9.** greet the guests as per organizational service policy
- **PC10.** ensure any special needs are taken care of, such as high chairs for children
- **PC11.** facilitate changes in the seating arrangement, if required
- **PC12.** introduce the server to the guests

#### Assist in food & beverage service

To be competent, the user/individual on the job must be able to:

- **PC13.** arrange the necessary cutlery and crockery needed for service
- **PC14.** arrange for special cutlery on the table, if required for any item
- **PC15.** fetch dishes from the kitchen and take dishes to the side station
- **PC16.** check equipment on side station during service and replenish items when necessary to maintain standards of service







**PC17.** coordinate with kitchen staff, management, and serving staff for seamless service to guests *Remove dishware and tableware* 

To be competent, the user/individual on the job must be able to:

- PC18. ensure removal of used dishware and tableware
- **PC19.** take clearances out of the restaurant using a salver/tray
- PC20. rearrange the table/chair as per standard policy before the arrival of the next guest
- PC21. replenish tableware, napkins, and other essential items for next guests within minimum time
- PC22. check cruets and replenish as necessary
- PC23. collect soiled linen exchange at the laundry
- **PC24.** inspect the dining and serving area for cleanliness as per organizational policy

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** standards, policies, and procedures followed in the organization
- KU2. serving etiquette as per organizational standard
- **KU3.** table settings procedure
- **KU4.** classification and usage of cutlery, crockery, glassware, and tableware
- **KU5.** different napkin folding techniques
- **KU6.** types and use of service equipment required in the dining area
- **KU7.** how to manage resources for smooth operations in the dining area
- **KU8.** interdepartmental relationship matrix in the organization
- KU9. food hygiene and safety standards as per FSSAI
- **KU10.** types of table arrangements

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** read and interpret instructions, procedures, information, and signs in the workplace
- **GS2.** communicate effectively with colleagues, superior and guests
- **GS3.** prioritize work to use time and resource efficiently
- **GS4.** maintain intra and inter-departmental relationships







#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare the table for the guests	10	10	-	5
<b>PC1.</b> inspect the table/chair set up in the dining area for cleanliness as per the organizational standards	-	-	-	-
PC2. arrange the table/chair as per standard layout	-	-	-	-
<b>PC3.</b> ensure availability of sufficient number of tables and chairs (covers) for reserved guests	-	-	-	-
<b>PC4.</b> prepare tables by setting up linen, tableware and glasses	-	-	-	-
<b>PC5.</b> replenish tables with essentials such as napkins, ketchup, salt, and pepper, etc.	<u>-</u>	-	-	-
<b>PC6.</b> check side-station with sufficient cutlery, crockery, glassware, and service equipment to ensure smooth service	-	-	-	-
<b>PC7.</b> ensure proper placement of menu cards on each table	-	-	-	-
<b>PC8.</b> ensure all restaurant mise-en-place is completed in the back area	-	-	-	-
Receive the guests	10	10	-	5
<b>PC9.</b> greet the guests as per organizational service policy	-	-	-	-
<b>PC10.</b> ensure any special needs are taken care of, such as high chairs for children	-	-	-	-
PC11. facilitate changes in the seating arrangement, if required	-	-	-	-
PC12. introduce the server to the guests	-	-	-	-
Assist in food & beverage service	10	10	-	5
PC13. arrange the necessary cutlery and crockery needed for service	-	-	-	-







Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC14.</b> arrange for special cutlery on the table, if required for any item	-	-	-	-
<b>PC15.</b> fetch dishes from the kitchen and take dishes to the side station	-	-	-	-
<b>PC16.</b> check equipment on side station during service and replenish items when necessary to maintain standards of service	-	-	-	-
<b>PC17.</b> coordinate with kitchen staff, management, and serving staff for seamless service to guests	-	-	-	-
Remove dishware and tableware	10	10	-	5
<b>PC18.</b> ensure removal of used dishware and tableware	-	-	-	-
<b>PC19.</b> take clearances out of the restaurant using a salver/tray	-	-	-	-
<b>PC20.</b> rearrange the table/chair as per standard policy before the arrival of the next guest	-	-	-	_
<b>PC21.</b> replenish tableware, napkins, and other essential items for next guests within minimum time	-	-	-	-
PC22. check cruets and replenish as necessary	-	-	-	-
PC23. collect soiled linen exchange at the laundry	-	-	-	-
<b>PC24.</b> inspect the dining and serving area for cleanliness as per organizational policy	-	-	-	-
NOS Total	40	40	-	20







# **National Occupational Standards (NOS) Parameters**

NOS Code	THC/N0316
NOS Name	Perform food and beverage service operation
Sector	Tourism & Hospitality
Sub-Sector	Hotels/Restaurant
Occupation	Food and Beverage Service, Customer Service
NSQF Level	3
Credits	TBD
Version	2.0
Last Reviewed Date	18/11/2020
Next Review Date	31/03/2024
NSQC Clearance Date	29/01/2021







# **THC/N9901: Communicate effectively and maintain service standards**

#### **Description**

This OS unit is about communicating effectively, maintaining standard of etiquette at workplace and attending to specific quest requirements.

#### Scope

The scope covers the following:

- Communicate effectively with guests, colleagues and superiors
- Maintain professional etiquette
- Provide specific services as per the guests' requirements

#### **Elements and Performance Criteria**

#### Communicate effectively with guests, colleagues and superiors

To be competent, the user/individual on the job must be able to:

- **PC1.** greet the guests promptly and appropriately as per organization's procedure
- PC2. communicate with the guests in a polite and professional manner
- **PC3.** clarify guest's requirements by asking appropriate guestions
- **PC4.** address guest's dissatisfactions and complaints effectively
- **PC5.** build effective yet impersonal relationship with guests
- **PC6.** inform guests on any issue/problem beforehand including any developments involving them
- **PC7.** seek feedback from the guests and incorporate them to improve the guest experience
- **PC8.** escalate any negative feedback received from the guests to immediate reporting authority on high priority
- **PC9.** pass on essential information to the colleagues timely
- **PC10.** report any workplace issues to the superior immediately

#### Maintain professional etiquette

To be competent, the user/individual on the job must be able to:

- **PC11.** report to work on time
- PC12. follow proper etiquette while interacting with colleagues and superiors
- PC13. follow the dress code as per organizational policy
- **PC14.** maintain personal hygiene
- **PC15.** respect privacy of others at the workplace

#### Provide specific services as per the guests' requirements

To be competent, the user/individual on the job must be able to:

- **PC16.** offer services and maintain the quality of facilities to cater to specific needs of every individual, across all gender and age group as per company standards
- PC17. provide assistance to Persons with Disability, if required
- PC18. follow the organisational policies specified for Persons with Disability







- **PC19.** follow gender and age sensitive service practices at all times
- PC20. adhere to the company policies related to prevention of sexual harassment

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** organizational policies on behavioural etiquette and professionalism
- **KU2.** organizational policies on gender sensitive service practices at workplace
- **KU3.** organizational hierarchy and reporting structure
- **KU4.** documentation policy and procedures of the organization
- **KU5.** service quality standards as per organizational policies
- **KU6.** complaint handling policy and procedures
- **KU7.** SOP on personal hygiene
- **KU8.** procedure of giving and receiving feedback positively
- **KU9.** gender specific requirements of different types of guest
- **KU10.** specific requirements of different age-groups of guests
- KU11. age and gender specific etiquette
- **KU12.** key helpline numbers
- KU13. organizational policy with regards to Persons with disability

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** read job sheets, company policy, notes and comments received from the supervisor or guest, documents and information displayed at the workplace
- **GS2.** interact with coworkers to work efficiently
- **GS3.** communicate effectively with the guests
- **GS4.** solve problem when required
- **GS5.** improve work processes by incorporating guests' feedback







## **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Communicate effectively with guests, colleagues and superiors	20	20	-	10
<b>PC1.</b> greet the guests promptly and appropriately as per organization's procedure	-	-	-	-
<b>PC2.</b> communicate with the guests in a polite and professional manner	-	-	-	-
<b>PC3.</b> clarify guest's requirements by asking appropriate questions	-	-	-	-
<b>PC4.</b> address guest's dissatisfactions and complaints effectively	_	-	-	-
<b>PC5.</b> build effective yet impersonal relationship with guests	-	-	-	-
<b>PC6.</b> inform guests on any issue/problem beforehand including any developments involving them	-	-	-	-
<b>PC7.</b> seek feedback from the guests and incorporate them to improve the guest experience	-	-	-	-
<b>PC8.</b> escalate any negative feedback received from the guests to immediate reporting authority on high priority	-	-	-	-
<b>PC9.</b> pass on essential information to the colleagues timely	-	-	-	-
<b>PC10.</b> report any workplace issues to the superior immediately	-	-	-	-
Maintain professional etiquette	10	10	-	5
PC11. report to work on time	-	-	-	-
<b>PC12.</b> follow proper etiquette while interacting with colleagues and superiors	-	-	-	-
PC13. follow the dress code as per organizational policy	-	-	-	-







Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. maintain personal hygiene	-	-	-	-
PC15. respect privacy of others at the workplace	-	-	-	-
Provide specific services as per the guests' requirements	10	10	-	5
<b>PC16.</b> offer services and maintain the quality of facilities to cater to specific needs of every individual, across all gender and age group as per company standards	-	-	-	-
<b>PC17.</b> provide assistance to Persons with Disability, if required	-	-	-	-
<b>PC18.</b> follow the organisational policies specified for Persons with Disability	-	-	-	-
<b>PC19.</b> follow gender and age sensitive service practices at all times	-	-	-	-
<b>PC20.</b> adhere to the company policies related to prevention of sexual harassment	-	-	-	-
NOS Total	40	40	-	20







# **National Occupational Standards (NOS) Parameters**

NOS Code	THC/N9901
NOS Name	Communicate effectively and maintain service standards
Sector	Tourism & Hospitality
Sub-Sector	Hotels/Restaurant, Tours and Travels, Facility Management, Cruise
Occupation	Generic
NSQF Level	3
Credits	TBD
Version	2.0
Last Reviewed Date	24/02/2022
Next Review Date	24/02/2025
NSQC Clearance Date	24/02/2022







# THC/N9903: Maintain organisational confidentiality and respect guests' privacy

#### **Description**

This OS unit is about maintaining the confidentiality of the organisation and respecting the privacy of the guest.

#### Scope

The scope covers the following:

- Maintain organisational confidentiality
- · Respect guest's privacy

#### **Elements and Performance Criteria**

#### Maintain organisational confidentiality

To be competent, the user/individual on the job must be able to:

- PC1. ensure not leaving any confidential information visible and unattended on the workstation
- PC2. comply to organizational IPR policy at all times
- **PC3.** report any infringement of IPR observed by anyone in the company to the concerned person
- **PC4.** maintain the confidentiality of the organisational information through appropriate use, storage and disposal

#### Respect guest's privacy

To be competent, the user/individual on the job must be able to:

- **PC5.** protect personal and financial information of the guest
- **PC6.** refrain self from infringing upon guest's professional deals and plans

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** organisation's policies on intellectual property rights and confidential information
- **KU2.** IPR infringement reporting procedure
- **KU3.** storage and disposal procedures for confidential information
- KU4. importance of maintaining confidentiality for competitiveness of an organisation
- **KU5.** significance of damages resulting from confidentiality infringement

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:







- **GS1.** read organisational policy documents, information displayed at the workplace, and comments recevied from guest and supervisor
- **GS2.** communicate effectively with the guests regarding confidentiality
- GS3. resolve conflicts related to confidentiality and privacy by reporting the issue in time







#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Maintain organisational confidentiality	6	6	-	3
<b>PC1.</b> ensure not leaving any confidential information visible and unattended on the workstation	-	-	-	-
<b>PC2.</b> comply to organizational IPR policy at all times	-	-	-	-
<b>PC3.</b> report any infringement of IPR observed by anyone in the company to the concerned person	-	-	-	-
<b>PC4.</b> maintain the confidentiality of the organisational information through appropriate use, storage and disposal	-	-	-	-
Respect guest's privacy	4	4	-	2
PC5. protect personal and financial information of the guest	-	-	-	-
<b>PC6.</b> refrain self from infringing upon guest's professional deals and plans	-	-	-	-
NOS Total	10	10	-	5







# **National Occupational Standards (NOS) Parameters**

NOS Code	THC/N9903
NOS Name	Maintain organisational confidentiality and respect guests' privacy
Sector	Tourism & Hospitality
Sub-Sector	Hotels/Restaurant, Tours and Travels, Facility Management, Cruise
Occupation	Generic
NSQF Level	3
Credits	TBD
Version	2.0
Last Reviewed Date	24/02/2022
Next Review Date	24/02/2025
NSQC Clearance Date	24/02/2022







# THC/N9906: Follow Health, Hygiene and Safety practices

#### **Description**

This OS unit is about ensuring a hazard free working environment along with maintaining health and hygiene.

#### Scope

The scope covers the following:

- Maintain personal and workplace hygiene
- Take precautionary health measures
- Follow standard safety procedure
- Follow effective waste management

#### **Elements and Performance Criteria**

#### Maintain personal and workplace hygiene

To be competent, the user/individual on the job must be able to:

- PC1. wash and sanitize hands at regular intervals using hand wash & alcohol-based sanitizers
- PC2. clean the workplace with appropriate cleaning solution and disinfectants as recommended
- **PC3.** clean the crockery and other articles as per established standards
- **PC4.** sanitize all tools and equipment requiring touch points at regular intervals
- **PC5.** ensure that the trashcans are cleared regularly following the cleanliness and maintenance schedule
- **PC6.** use appropriate PPE (headwear, glasses, goggles, footwear etc.) considering the task to be performed and the working environment
- **PC7.** dispose of the waste as per the prescribed standards
- **PC8.** maintain personal hygiene by brushing teeth regularly, wearing clean clothes, following a healthy diet etc.

#### Take precautionary health measures

To be competent, the user/individual on the job must be able to:

- **PC9.** attend regular health check-ups organized by the management
- **PC10.** report personal health issues related to injury, food, air and infectious disease
- **PC11.** report to the concerned authority in case any coworker is unwell

#### Follow standard safety procedure

To be competent, the user/individual on the job must be able to:

- PC12. follow safety procedures while handling materials, tools, equipment etc.
- **PC13.** follow first aid procedures appropriately
- **PC14.** identify hazards at the workplace and report to the concerned person in time

#### Follow effective waste management

To be competent, the user/individual on the job must be able to:

PC15. identify and segregate recyclable, non-recyclable and hazardous waste at workplace







- PC16. segregate waste into different coloured dustbins
- PC17. handle the waste as per SOP
- **PC18.** recycle waste wherever applicable
- PC19. dispose of PPEs in a plastic bag, sealed and labelled as infectious waste

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1. organisation's policy on reporting and managing safety issues
- KU2. procedure to maintain cleanliness standards at workplace
- KU3. SOP on personal hygiene
- **KU4.** importance of preventive health checkup and healthy living
- KU5. procedure to report health issues
- **KU6.** instructions for operating and handling equipment as per standard
- KU7. purpose and usage of PPE
- **KU8.** basic first-aid procedures
- KU9. standard waste management policy

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** read organisation policy, procedure manuals and instructions, documents and information displayed at the workplace
- **GS2.** fill in relevant forms, formats and checklist accurately
- GS3. communicate effectively with guests and co-workers
- **GS4.** analyze the impact of not adhering to the health and safety procedures







#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Maintain personal and workplace hygiene	10	10	-	5
<b>PC1.</b> wash and sanitize hands at regular intervals using hand wash & alcohol-based sanitizers	-	-	-	-
<b>PC2.</b> clean the workplace with appropriate cleaning solution and disinfectants as recommended	-	-	-	-
<b>PC3.</b> clean the crockery and other articles as per established standards	-	-	-	-
<b>PC4.</b> sanitize all tools and equipment requiring touch points at regular intervals	-	-	-	-
<b>PC5.</b> ensure that the trashcans are cleared regularly following the cleanliness and maintenance schedule	-	-	-	-
<b>PC6.</b> use appropriate PPE (headwear, glasses, goggles, footwear etc.) considering the task to be performed and the working environment	-	-	-	-
<b>PC7.</b> dispose of the waste as per the prescribed standards	-	-	-	-
<b>PC8.</b> maintain personal hygiene by brushing teeth regularly, wearing clean clothes, following a healthy diet etc.	-	-	-	-
Take precautionary health measures	5	5	-	-
<b>PC9.</b> attend regular health check-ups organized by the management	-	-	-	-
<b>PC10.</b> report personal health issues related to injury, food, air and infectious disease	-	-	-	-
<b>PC11.</b> report to the concerned authority in case any coworker is unwell	-	-	-	-
Follow standard safety procedure	5	10	-	5







Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> follow safety procedures while handling materials, tools, equipment etc.	-	-	-	-
PC13. follow first aid procedures appropriately	-	-	-	-
<b>PC14.</b> identify hazards at the workplace and report to the concerned person in time	-	-	-	-
Follow effective waste management	5	10	-	5
<b>PC15.</b> identify and segregate recyclable, non-recyclable and hazardous waste at workplace	-	-	-	-
<b>PC16.</b> segregate waste into different coloured dustbins	-	-	-	-
PC17. handle the waste as per SOP	-	-	-	-
PC18. recycle waste wherever applicable	-	-	-	-
<b>PC19.</b> dispose of PPEs in a plastic bag, sealed and labelled as infectious waste	-	-	-	-
NOS Total	25	35	-	15







## **National Occupational Standards (NOS) Parameters**

NOS Code	THC/N9906
NOS Name	Follow Health, Hygiene and Safety practices
Sector	Tourism & Hospitality
Sub-Sector	Hotels/Restaurant, Tours and Travels, Facility Management, Cruise
Occupation	Generic
NSQF Level	3
Credits	TBD
Version	2.0
Last Reviewed Date	24/02/2022
Next Review Date	24/02/2025
NSQC Clearance Date	24/02/2022

# Assessment Guidelines and Assessment Weightage

#### **Assessment Guidelines**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training center (as per assessment criteria below).
- 5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
- 6. To pass the Qualification Pack assessment, every trainee should score a minimum of 50% of % aggregate marks to successfully clear the assessment.







7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

#### Minimum Aggregate Passing % at QP Level: 50

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

#### **Assessment Weightage**

#### Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
THC/N0316.Perform food and beverage service operation	40	40	-	20	100	35
THC/N9901.Communicate effectively and maintain service standards	40	40	-	20	100	35
THC/N9903.Maintain organisational confidentiality and respect guests' privacy	10	10	-	5	25	10
THC/N9906.Follow Health, Hygiene and Safety practices	25	35	-	15	75	20
Total	115	125	-	60	300	100







# **Acronyms**

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
OH&S	Occupational Health and Safety
PPE	Personal Protective Equipment
НАССР	Hazard Analysis and Critical Control Points
FSSAI	Food Safety and Standards Authority of India
IPR	Intellectual Property Rights
ISO	International Standards Organization







# **Glossary**

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.







Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.